

Middle School Math Teacher (potential Department Chair; see below)

Reports to: Ms. Perrin Jones, Director of Middle School

Full-time | 10-month position | Exempt

St. George's Episcopal School is a coeducational, independent school serving approximately 395 students from nursery through eighth grade and employing approximately 100 faculty and staff. Here, each child grows academically, creatively, emotionally and spiritually while developing a sense of self-worth and moral responsibility. This is a family-like atmosphere of care and concern with a highly trained and dedicated faculty. Educational excellence at St. George's begins with the simple premise that each child is unique—that is, each child's strengths are worth cultivating and celebrating, and each child's challenges are worth identifying and embracing, for only then will grit and perseverance accompany growth and development. This is why our graduates develop into lifelong learners and consequently find acceptance and success in the finest high schools in New Orleans. This is also why our parents, grandparents, alumni, friends and students have an enduring love for the school.

Position Summary

St. George's is seeking an experienced math teacher to join our Middle School Math Department. *The successful candidate will also possess leadership skills and would be considered as a possible Mathematics Department Chair.*

The Middle School Math Department at St. George's consists of three full-time teachers who expertly enact our model of three leveled groupings to ensure a personalized learning approach that both challenges and supports every student, fostering confidence and continuous progress in mathematics. The above-grade-level section stresses guided inquiry and problem solving with students working towards high school algebra credit by the 8th grade year. The grade-level section is taught with a blend of guided inquiry and direct instruction to conduct class discussions and present new material. Although the curriculum planning goal is to teach the adjusted/modified sections at a level close to or on grade level, the teacher of this section must emphasize foundational skills in lesson planning for these students, who typically have mild to moderate learning disabilities. In addition, planning for ongoing review and the development of good study skills are essential features in planning for instruction in the adjusted/modified math classes. Further, the teacher of the adjusted/modified level will collaborate with colleagues from the St. George's Resource Services Department in order to facilitate growth in mathematical achievement for students who also receive ongoing support from learning specialists. Although all three math teachers must collaborate with colleagues, this ability is especially critical for the teacher of the adjusted/modified math courses.

Essential Duties and Responsibilities

- Help students master the concepts and skills outlined in St. George's mathematics curriculum.
- Participate in department vision building and curriculum design.

- Develop engaging, student-centered lesson plans for children in 5th - 8th grades and differentiate instruction to meet the needs of students with complex learning profiles.
- Monitor student growth by providing a variety of ongoing assessments.
- Meet regularly with a mentor teacher to develop unit and lesson plans.
- Consult with Resource Specialists and other teachers to support students' educational needs and optimize student growth.
- Participate in annual professional development to stay abreast of best practices in math teaching.
- Communicate frequently with parents and guardians to build trust and establish a team approach.
- Foster student learning by including students in their educational plans, and lead students to use their own critical thinking and problem-solving skills.
- Guide classroom behavior through respect and a positive approach.
- Consult with outside professionals as needed to support students' educational progress.
- Complete progress reports twice a year and report cards twice a year for students.
- Conduct parent-teacher conferences; effectively communicate students' progress and needs with parents and teaching team.
- Manage time to meet deadlines and adhere to a daily schedule, and structure classes to maximize opportunities for student learning.
- Mentor students in a small-group advisory program.
- Help develop and plan field trip experiences for students.
- Chaperone an overnight field trip.
- Be an active member in the life of the St. George's community.

Qualification Requirements

- Bachelor's or Master's Degree in Education or Mathematics;
 - Special education certification, degree and/or documented training preferred for instruction of adjusted/modified curriculum grouping.
 - Academically Gifted certification or documented training preferred and high school mathematics certification required for instruction of above-grade-level curriculum grouping.
- At least four years of experience teaching mathematics in a classroom setting.
- Knowledge of math curriculums, resources and assessments.
- Philosophy that focuses on hands-on, student-centered learning.
- Proficiency in Google Workspace applications including but not limited to Gmail, Calendar, Google Classroom and Drive (Docs, Sheets, and Slides).
- Ability to use an online student information system, various educational platforms and safety/communication applications on a chromebook, iPad and/or a smartphone.
- Familiarity with using copiers, printers, document cameras and presentation screens.
- Ability to work well in a team and collaborate.
- Outstanding organizational and time management skills.
- Exceptional oral and written communication skills which prove effective in communicating with parents and establishing a team approach with the child's family.
- Excellent knowledge of child development, latest education theories and practices and current trends in education and professional development.
- A desire to respond to and initiate the solving of problems through clear and open conversation

- A growth mindset; openness to feedback and an ability to take risks.
- A strong interest in pursuing professional development opportunities; a dedication to lifelong learning.
- A sense of integrity and ethics and an ability to carry out responsibilities in accordance with the school's policies and procedures.

Working Conditions / Physical Demands:

- Must be physically able to operate computers and office equipment.
- Occasional bending, reaching, squatting, kneeling and twisting; constant walking, speaking and listening; close visual attention to the computer.
- Occasional lifting up to 50lbs.

St. George's Episcopal School as an Equal Opportunity Employer

St. George's aims to employ a collaborative, creative, joyful and diverse faculty and staff. We hire without consideration to race, religion, creed, color, national origin, age, gender, sexual orientation, marital status, veteran status, disability or any other category protected by applicable law. We are committed to an inclusive school culture and to recruiting and hiring faculty of diverse backgrounds and experience.

Interested candidates should send a cover letter detailing their educational philosophy and resumé to Mr. Jé Gales, Director of Human Resources, at je.gales@stgnola.org, Ms. Perrin Jones, Director of Middle School, at perrin.jones@stgnola.org, and Mrs. Marcia Cooke, Acting Department Chair, at marcia.cooke@stgnola.org.